



Summary of relevant experience of Executives and Trustees

September 2023

Executives	
Andrew R Buckton, Chief Executive Officer	<p>Former Headteacher of New Siblands School and Deputy Headteacher of Culverhill School. Research Fellow SSAT (SEN), Ofsted Inspector (mainstream primary and enhanced SEN), Masters in Psychology of SEN (distinction) Psychological perspectives, inclusion and disability, NPQH, SSAT Executive Headteacher Programme.</p> <p>Andrew has over 15 years' experience of special school leadership and additionally maintains current mainstream expertise as an Ofsted inspector. Andrew has expertise in the field of autism as well as leadership in CLD, SLD and PMLD.</p> <p>Track record for leadership of new provision, working with LA property services, stakeholders and LA – Primary Wing total of 24 new places at New Siblands School SLD / PMLD. Ensured opening has been highly successful.</p>
Tamsin Moreton, Director of Finance and Operations	<p>Tamsin is a part qualified ACCA accountant with over 27 years Local Authority finance experience. Prior to joining Enable Trust, Tamsin worked for Integra (the trading arm of South Gloucestershire Council) in the Schools Finance team for 11 years and worked closely with both Culverhill and New Siblands Schools, providing financial support as part of this role.</p>
Trustees	
David Tubb, Chair of Trustees	<p>Health and Safety Management / Railway Operations Management for nationalised and private rail company's background. Many years of leadership of Governors expertise as Chair of Governors of New Siblands School.</p> <p>Experienced Governor – strategic oversight of multi-million pound new build project and school expansion for SLD, PMLD school with South Gloucestershire LA for new school opening in 2011. Experience in strategic oversight for further expansion project of provision of SLD, PMLD places. Track record of providing challenge at strategic leadership level.</p> <p>Long term Leader at Thornbury Baptist Church Co. Ltd.</p>

Enable Trust: A company limited by guarantee

Registered in England: Company Number: 11369471

Registered Office: New Siblands School, Gillingstool, Thornbury, South Gloucestershire, BS35 2EG

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Nicola Jones, Chair of Achievement, support and Outreach committee	Former Headteacher of Culverhill School, Local Leader of Education, school leadership, SEND expertise, school finance and financial services expertise. Nicola has a long-standing successful background in CLD education leadership, supporting new Headteachers as an LLE, multi-agency perspectives, coaching in leadership. Amalgamated 2 special schools in 1999 to form Culverhill. Pre-opening team for Pegasus Free School (ASD provision in South Gloucestershire) opened 2017.
Susan Jane Fairhurst, Vice-Chair of Trustees	Educational Psychologist, Executive Director and Joint Chair of South Gloucestershire Parents and Carers Forum, member of the Autism Education Trust. SEND expertise SLD, PMLD, ASD and CLD.
Melanie Vongswang	A highly experienced C-suite HR leader focused on delivering commercial value through progressive people and leadership practices within the technology, BPO, airline and marketing communications industries. Politically astute strategic thinker with the ability to navigate competing organisational pressures and build effective networks to enable success. Extensive experience operating within highly matrixed, cross cultural organisations
Donald Peter John Cuthbert	With a background in psychology and human resource management, Don brings a wealth of strategic business experience to the Board and extensive governance experience through previous NED roles for charities and finance groups.
Michael John Adlam Chair of Finance & Audit	Senior management experience in scientific / risk management with many years' experience in governance of charities and voluntary groups, Mike is a highly experienced business manager with a focus on financial and regulatory control
Louise Susan Brennan	A skilled Senior Business Manager with considerable experience across business and education industries including schools' finance and risk and control management.
William Benedict French	Ben brings a wealth of expertise as an economist working with Governments in challenging circumstances and in different cultural landscapes. He is a strategic and analytical thinker with a strong understanding of governance and a clear sense of civic duty and authentic desire to see children with disabilities access high quality education.