



# Two Bridges Academy Section 10 Consultation Report

Proposed free school opening September 2024

Consultation period 6 September 2023 – 18 October 2023



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### 1. Executive Summary

Enable Trust, a specialist multi academy trust based in South Gloucestershire, will be opening a new free school called Two Bridges Academy. This new, purpose-built school will be located on part of the site of the existing Marlwood School in Alveston, South Gloucestershire, with frontage onto Vattingstone Lane.

The new Special Educational Needs (SEN) free school will cater to the needs of pupils aged 2 to 19 with severe learning difficulties (SLD), profound and multiple learning difficulties (PMLD), and autism. The school will open in September 2024, initially admitting 32 pupils in the first year, 74 pupils in the second year, and 38 in the third year. By 2027, the school is planned to run at full capacity meeting the needs of 112 pupils aged 2 to 19 years old. Pupil places, including 7 nursery and 21 post 16, will be commissioned by South Gloucestershire Council. It is possible that neighbouring local authorities may commission places, in accordance with the Children's and Families Act and the SEND Code of Practice. Children who have an Education, Health and Care Plan (ECHP), or who are undergoing an assessment for one, will be able to request a place through the Local Authority.

Two Bridges Academy will be a net zero carbon school, built on part of the site of the existing Marlwood School, and will provide bespoke and specialist provision. This includes supporting inclusion, raising disability awareness, co-developing SEN expertise, creating leadership opportunities for students and for developing skills in citizenship and British values.

The need for this school was clearly set out by South Gloucestershire Local Authority, citing the 2014 SEN review and subsequent work in identifying demand for places for pupils with SLD and PMLD in South Gloucestershire. South Gloucestershire Council, as the Local Authority, has a statutory duty to use its best endeavours to ensure that special educational provision is made for those who need it. Since 2014, the Council has created additional places at existing special schools where possible, but the capacity for expansion has now been exhausted.

The Council's analysis of the demand for school places indicates an increase of approximately 750 children with an EHCP by 2027, with 250 children having SLD/autism and PMLD. Therefore, Two Bridges Academy plays an important role in helping the Council reduce its current reliance on out of authority provision. It will also bring significant benefit to local children and families who would otherwise be transported to attend specialist provision out of the local area and at a considerable distance from their home.

As part of the pre-opening work, the Trust completed an appropriate formal consultation exercise, as set out in Section 10 of the Academies Act, 2010, to determine whether they should enter into a Funding Agreement with the Department for Education, pending approval of the Secretary of State. The consultation period ran from six weeks from 6 September 2023, to 18 October 2023.

This document reports on:

- Activities undertaken before the formal consultation to raise awareness.
- The information provided to stakeholders on the nature of the proposal.
- The range of stakeholders consulted.
- The final results of the formal consultation.
- Conclusions of the Trust.

The local community responded very positively throughout the period of the consultation. A broad group of stakeholders engaged with the consultation, and the overall response demonstrated significant support from local residents, community organisations and prospective parents and pupils. Respondents expressed strong support for a school on the site and the need for a special school for this cohort of pupils.

92.8% of respondents expressed agreement with the Trust entering into a funding agreement with the Secretary of State. Comments received by the Trust through the consultation survey are included in this document.

As a result of the consultation, Enable Trust will continue its plans to enter into a funding agreement with the Secretary of State.

### 2. Consultation Strategy

The Trust identified areas and organisations across South Gloucestershire, Bristol, Bath and North East Somerset, and Gloucestershire who should be consulted to ensure that consultation reached prospective parents, organisations and communities.

### 2.1 Pre-consultation Stakeholder engagement

Prior to the formal consultation period Enable Trust, the Department for Education, and ISG consulted with local neighbours, stakeholders and the wider public through a temporary Two Bridges Academy website about the proposal and plans as part of submitting a full planning application to South Gloucestershire Council in late summer 2021. This ensured that at the start of the formal consultation (September 2023), many community members were already aware of Two Bridges Academy and the nature of the proposal.

### 2.2 Enable Trust Website

For the period of the consultation, information was posted on the Two Bridges Academy tab of the Enable Trust website (<u>www.enabletrust.org.uk</u>), including links to the online survey, consultation information booklet, consultation flyer, admissions information, and school travel plan. Visitors to the website could access additional information about the Trust and Two Bridges by exploring other pages, such as policies, Governance, and details about other Trust schools. All communication to stakeholders signposted to the website.

Enable Trust Section 10 public consultation website page:

New Free Sc	hool Public Consultation	
a public consultati consultation is a	work to open a fixe school, Exable Multi Academy Trust is required to carry out ion exectes in accordance with Section 3D of the Academies Act 2010. This executory the trusteric obtaining the signed fluxing agreement, which will a open Two Dridges Academy in September 2024.	Public Consultation   Admissions Information
	will run for six weeks, starting on Wednesday G <sup>th</sup> September, and ending at ay 18 <sup>th</sup> October 2023, and a survey to complete will be found here	Governors at Two
or the QR link:		Bridges Academy
		School Travel Plan
We are very keen	that we consult and hear the views of as many people as possible who may be	
	sew school, and we aim to share our plans for the opening of Two Bridges	
	her valuable feedback. This includes local schools, parents and carers, local mmunity organisations and businesses. local religious proups, amongst others.	
held as follows:	Date         Venue         Time           Standor, 10 <sup>th</sup> Sheet, Nati Andrews Schull, Werksprone, Leep, Johnson, Standard, Standa	
	Hontoy 18 <sup>th</sup> Listee Feb. Greenfell Read, Alverder, 8515 307 (april - Spril	
	September Thursday 21/9/www.Sidored: Secondary. School: Easton wild/ipin-Gain	

### 2.3 School site

The proposed school will be a new build and designed specifically to meet the needs of pupils and staff. Information on the school's site was provided on the Trust website, in a flyer distributed to local residents, organisations and businesses, as well as in the information booklet, and travel plan. Further architectural plans, and information on net zero carbon, were made available at each of the consultation events.

### 3. Consultation Resources

The following were made available to all consultees during the consultation period:

#### 3.1 Survey

Feedback on the consultation was collected through an online survey, which was accessible via a link on the Trust website. Paper copies of the survey were also from the other trust school offices with stamped addressed envelopes for return. The survey can be found in Appendix 1.

### 3.2 Consultation Flyer

During the week commencing 14<sup>th</sup> August, Enable Trust instructed The Royal Mail to carry out their 'Drop a Leaflet' service, distributing approximately 13,000 printed flyers to residents, businesses and community organisations within the specified post code sectors of New Bridges Academy.

Flyer:



TO FIND OUT MORE, YOU ARE WARMLY INVITED TO ATTEND ONE OF OUR Public consultation events. And these will be held as follows:

Date	Venue	Time
Saturday 16th September 2023	School hall, Marlwood School, Vattingstone Lane, Alveston, BS35 3LA	10am – 12pm
Monday 18th September 2023	Jubilee Hall, Greenhill Road, Alveston, BS35 3QY	4pm - 6pm
Thursday 21st September 2023	New Siblands Secondary School, Easton Hill Road, Thornbury, BS35 3JT	4pm - 6pm

#### **Civic Trust**

As a Special School Trust, Enable Trust recognises our role in enhancing education for public benefit. Supporting community cohesion and disability awareness is a key part of our civic duty as a Trust. Actively promoting opportunities for groups that support inclusion as a key value and action in sport activity is important to us. We will actively encourage groups to utilise our facilities who have an inclusive ethos.

#### Your views matter

1. www.enabletrust.org.uk for the online survey

 Email: <u>office8twobridgesacademy.org.uk</u> for a questionnaire to complete and return either by email. or post to: Two Bridges Academy Consultation, c/o New Siblands School, Gillingstool, Thornbury, Bristol BSSS 2JU

3. Request a paper copy of the questionnaire from: Two Bridges Academy Consultation, c/o New Siblands School, Gillingstool, Thornbury, Bristol BS35 23U

Collect a paper copy of the questionnaire from one of our public consultation events ocation of Two Bridges Academy



The consultation begins on 6th September 2023 and closes on 18th October 2023. All responses are requested by 4pm on Wednesday 18th October 2023 Postcode sectors for Two Bridges Academy: BS32 4, BS35 1, BS35 2, BS35 3, BS35 4, and the map below outlines the geographical area:



### 3.3 Public Consultation Information Booklet

An information booklet was produced and made available in electronic format, and available as a hard copy at Enable Trust schools during the public consultation events. The booklet was published on the Enable Trust website's Section 10 Consultation page which was downloadable.

The information booklet:



#### Your views matter

- We invite you to complete a questionnaire with your feedback in a number of ways.
- 1 Visit www.enabletust.org.uk for the online survey
- 2. Email: office@twobridgesacademy.org.uk for a questionnaire to complete and return either by email, for post to address below
- 3. Request a paper copy of the question naire form from, and return to
- Two Bridges Academy Consultation c/o New Siblands School Offingstool Thambury Bristol BS352JU
- 4. Collect a paper copy of the questionnaire from one of our public consultation events.
- The consultation begins on 6th September 2023 and closes on 18th October 2023
- All responses are requested by 4 pm on Wednesday 18th October 2023

#### DataProtection Act

Data Protection Act This form contains parsonal data as defined by the Data Protection Act 2018. As Data Controller, Enable Trust, this form contains parsonal data provided and ensure that it is not passed to anyone who is not a uthorised to see it. The information provided will be processed in accordance with the regulations contained in the Act and the Data Protection Policy which is available on the Titust weaking – analytic trust, and by submitting this form, you agree that Enable Trust may process your information in accordance with these terms.





#### 4.1 Local media

The Trust placed a 8.5cm x 14.5cm advertisement in the Thornbury Gazette newspaper on 24 August 2023. The newspaper reaches approximately 103,000 adults each month, both in print and online.

Advert (bottom left hand side):



On 14<sup>th</sup> February 2023, the Thornbury Gazette features a two page article on the front page and first page, covering the consultation:



### 4.2 Social Media

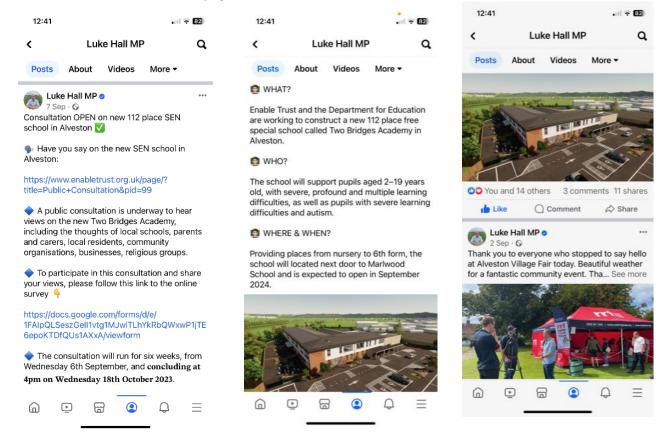
Various social media outlets that were utilised as follows:

On Wednesday 6<sup>th</sup> September Enable Trust 'tweeted' from its X account, @EnableTrustUK, providing information about the Section 10 Consultation and a link to the Two Bridges Academy page on the Enable Trust website:

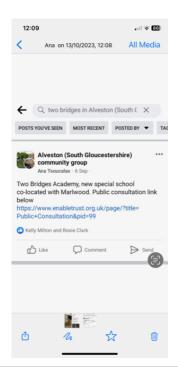


Third parties supported the consultation process by promoting the survey via their own networks. This included:

On 7 September, Luke Hall, MP for Thornbury and Yate and surrounding area, who has 6221 followers, shared the consultation on his Facebook page:



On 6 September, Avleston (South Glos) Community Group who have 1400 followers, shared the consultation on their Facebook page:



### 5. Direct communication to Stakeholders

On 6 and 7 September, Enable Trust sent the following email to key stakeholders:

'Enable Trust and the Department for Education are working in partnership with South Gloucestershire Council to construct a new 112 place free special school called Two Bridges Academy in Alveston, South Gloucestershire. The school aims to support pupils aged 2–19 years old, with severe, profound and multiple learning difficulties, as well as pupils with severe learning difficulties and autism.

Two Bridges Academy will be an 'all through' school, providing places from nursery to 6<sup>th</sup> form, and be located next door to Marlwood School. The school is expected to open in September 2024, with phased opening to children and young people, with approximately 90 specialist staff.

As part of the pre-work to open a free school, Enable Trust is obliged to carry out a public consultation exercise in accordance with Section 10 of the Academies Act 2010. This consultation is a necessary step towards obtaining the signed funding agreement, which will enable the Trust to open Two Bridges Academy in September 2024.

We are eager to hear the views of as many people as possible who may be impacted by the new school, including local schools, parents and carers, local residents, community organisations, businesses, religious groups, among others. Our goal is to share our plans for the opening of Two Bridges Academy and gather valuable feedback. Information about Two Bridges Academy and the consultation, including dates for public open consultation events that you are welcome to attend, can be found <u>here.</u>

To participate in this consultation and share your views, please follow this link to the <u>online</u> <u>survey</u>

**Feel free to share this link** with other members of the local community, and the consultation will run for six weeks, beginning on Wednesday 6<sup>th</sup> September, and concluding at 4pm on Wednesday 18<sup>th</sup> October 2023.

More information about Enable Trust, Two Bridges Academy, and its other schools, please visit our <u>website</u>

Thank you for your time and consideration in reading this email'

### 5.1 Stakeholder List

The stakeholder list included

- Schools attention of Headteacher and SENCo
- Parent groups
- Councillors and MP's
- Voluntary groups and organisations

The list of stakeholders we proactively engaged with in our consultation process can be found in Appendix 2.

## 6. Public Consultation Events

Enable Trust hosted three public drop in events, welcoming community members, including parents and local residents, to meet with Enable Trust members and share their thoughts and questions regarding the new school's provision and ethos, its impact on the local community, demand for places, and site matters. Information about the dates, times and venues for these events was made provided on the Trust website, flyer and information booklet.

Date	Venue	Attendees
Saturday 16 <sup>th</sup> September	Marlwood Secondary School,	8
	Vattingstone Lane, Alveston, BS35 3LA	
	10am – 12pm	
Monday 18 <sup>th</sup> September	The Jubilee Hall, Greenhill Road, Alveston, BS35 3QY	11
	4pm – 6pm	
Thursday 21 <sup>st</sup> September	New Siblands School (secondary site) Easton Hill Road,	3
	Thornbury, BS35 2JU	
	4pm – 6pm	

### 6.1 Events and number of attendees

### 6.2 Feedback

Here are questions raised by members of the public at the Section 10 Public Consultation events, and the Trust responses:

Question	Answer
How is the new school linked and work with Marlwood school?	Two separate MAT'Ss who will share expertise and resources across schools Trusts to benefit all pupils and staff with excellent leadership and CPD opportunities. An example is the public art project. Both CEO's share a joint vision.
Will the school take children aged 4 starting in reception	Yes
Will there be public transport for staff? How will parking including staff parking be developed? What is plan for parking and travel?	Transport options for staff are in the school travel plan. This will be reviewed when staff numbers and demographics are known to ascertain how the school can support staff travel.
How long has Enable Trust been established	Since 2018 and explained background and vision of Trust.
What will the uniform be like?	This will be agreed when the new Headteacher Designate is in post from January 2024.
Is there going to be a kitchen or will food be bought in	The school will have a fully fitted kitchen to provide meals on site.
How is the school net zero carbon	Explained features of school.
How will you work with Alveston Community	Holding public events, school website, invitations into school and will have an ongoing programme of stakeholder engagement to continue as part of the schools commitment to the local community.
How many students will start initially	32 pupils and discussed admission plan for first 3 years.
How will you group children	Discussed age ranges and curriculum pathways that relate to specific learning needs, learning environment needs and developmental stages.

Will the new school in the area, Castlefell, have an	No, as Castlefell provides SEMH, ADHD and CLD
impact on Two Bridges admissions	provision.
What happens to pupils who leave after Post 16?	Students with an EHCP are entitled to support to the
	the age of 25. Two Bridges will equip students with
	the skills to be ready for their next learning step
	which might be an appropriate college placement,
	supported social care placement or pathway to
	employment.

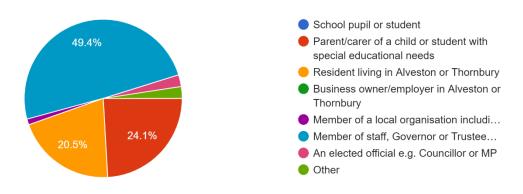
### 7. Survey responses

The survey received a total of 83 responses to 7 consultation questions. A further question was asked to hear from interested people and organisations who can bring skills and expertise to our new school. All responses were online and no responses were received by post.

Responses to the survey are presented as follows:

#### Question 1

Which of the following describes you best 83 responses



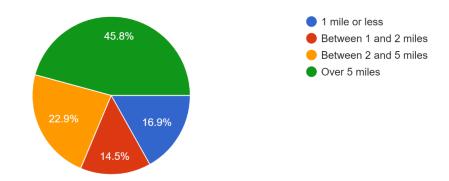
Other (2.4%) added:

- 1. They were an owner of a pre-school who has children with learning needs and severe learning needs and autism.
- 2. Live in Thornbury area Olveston.

#### Question 2

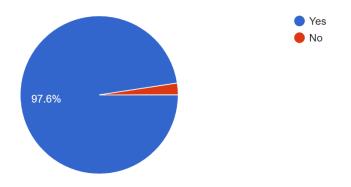
Where are you approximately based in location to the new school in Vattingstone Lane, Alveston, BS35  $\rm 3JT$ 

83 responses



#### Question 3

Do you support the proposal to open Two Bridges Academy? 83 responses



#### Question 4

Do you support the vision for Two Bridges Academy, as set out on the website, and information booklet

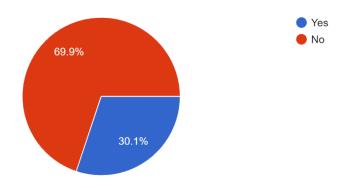
83 responses



### Question 5: further comments on additional services can be found in Section 8 of this report.

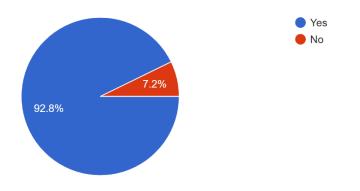
Are there any additional services you would like Two Bridges Academy to bring to the local community?

83 responses



#### Question 6

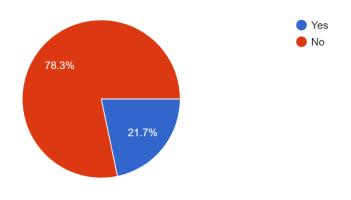
Do you think that Enable Multi Academy Trust should enter into a Funding Agreement with the Secretary of State for Education to open and run Two Bridges Academy? <sup>83 responses</sup>



#### Question 7 - the further comments can be found in Section 8 of this report.

Are there any further comments that you would like to make about the planned Two Bridges Academy?

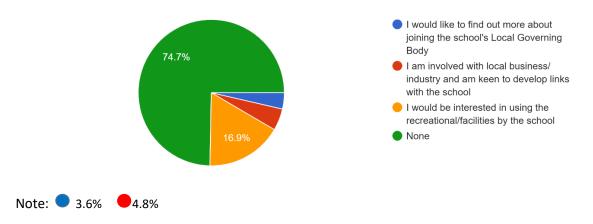
83 responses



### 7.1 Further engagement

#### A question was asked about further engagement with the new school:

We are very interested to hear from people and organisations who can bring skills and expertise to our exciting new school. Please select all that appl...d you will be asked for an email contact further on. <sup>83</sup> responses



### 8. Other Responses to Survey

The survey provided opportunities for additional comments on questions 5 and 7 to be made, and each response has been listed, under an appropriate heading below. Trust responses are provided for each set of comments.

### 8.1 Supportive

- It's great to know more spaces will become available which I hope will help alleviate the massive issues we are facing as a local authority around too few spaces being available for those who need them most.
- I wish you the best of luck with this project. In my view more specialist placements are desperately needed within the local authority
- The X Trust, and in particular myself as Head of Inclusion, and the X Primary Resource Bases wish you every success with this venture. Please let us know if there is anything we can do to help.
- It is great that there will be another special school which can support pupils with severe learning difficulties as there are currently so many pupils who do not have a school place.
- The creation and development of Two Bridges Academy brings a much needed specialist resource to the community. Not just in the immediate vicinity of the Alveston / Thornbury areas, but to the wider community of South Gloucestershire. The expertise that TBA will bring will benefit the children and families belonging to the school, the Trust and the wider community through developing systemic partnership, collaboration and outreach work. Looking to the future, we also hope to see the potential for TBA benefiting children and young people with other SEND and co-presenting difficulties beyond the immediate classifications identified.
- So so needed... thank you!
- Having worked in education, including special educational needs administration, I know how great the need is for high quality, SEN provision across the whole of the country. Having seen first-hand the provision made by Enable Trust I have no doubt the Two Bridges Academy will make a significant contribution to many young people, and their families, in our community.

Enable Trust Response:

Thank you very much for your support and for sharing our vision to advance education for public benefit, especially for children and young people with profound learning difficulties.

### 8.2 Sharing expertise and knowledge

- Outreach support and training for school staff.
- More expert advice and diagnoses of audiology problems
- support for parents of children with SEND
- Support groups for parents
- School outreach with specialist autism tutors to attend mainstream settings and support students and staff
- Support with SEMH
- It would be good to have communication with the schools locally so that we are able to see what you offer and at least visit so we can signpost your school to parents
- Family support

#### Enable Trust Response:

We are pleased to be augmenting our capacity for supporting the wider educational system through our Trust's growth. Enable Trust offers outreach support to mainstream schools through Enable Trust Holistic Outreach Service (ETHOS) including Enable Inclusion Team (EIT). We work closely with multi-disciplinary teams and have moved forward with setting up an in-house specialist multidisciplinary approach utilising the expert skills of our speech and language therapist as well as our in-house clinical psychologist and occupational therapists. We look forward to expanding this offer to support more schools and more families thanks to increasing our capacity with Two Bridges.

### 8.3 Site, facilities and services

- It would be nice if facilities could be accessed by local community groups who work specifically with SEND childrens clubs
- Community lettings and rented use of the space, particularly for children with disabilities
- Hydrotherapy for the wider community, e.g. adult groups with additional needs
- The potential to use any pool facilities if these are included outside of school hours
- Use by local community
- Holiday care / clubs for our pupils. Social and sporting opportunities outside of school hours.
- access to sensory room for children from local community- opportunities to book sessions for children who would benefit from using this space but do not have the facilities within their school
- Swimming pool for public use
- Wrap around childcare
- Activities during the holidays would be great.
- Swimming lessons, play dates

#### Enable Trust Response:

Two Bridges Academy will be at the heart of Alveston Community and will endeavour to listen to and support parents, local residents and organisations in as many ways as possible. We will work with local groups to ensure a variety of activities are offered. We will actively support the use of the school site and resources to be used by external groups, especially where they provide opportunities to support children with special needs and disabilities.

### 8.4 Transport and travel

- A separate road to and from the Severn Bridge, traffic now very heavy along Vattingstone Road, causing congestion on Down Road. Alveston village was never designed to support the heavy, large vehicles that trundle through the village.
- There is an obvious lack of parking
- Quarry Road, is a severely congested area due to the refusal of South Glos Council or Bromford installing parking to tenants, when building houses on the car park.
- I wonder what consideration has been given to the road access especially leaving the academy via Vattingstone Lane into Alveston
- Arrangements for staff parking as there are no public transport links.
- Due to the very narrow nature and bends in both Mumbleys Lane, Mumbleys Hill and Sweetwaters Lane, and the numerous accidents and near misses over the years PLEASE can the staff and school transport NOT use those routes to the school from Thornbury and Oldbury.

#### Enable Trust Response:

Enable Trust recognises the importance of these issues. The safety issues raised will be shared with staff and have been shared with the Local Authority (who organise pupil transport). We are committed to continued collaboration with local stakeholders. The school has developed a comprehensive Travel Plan that was available to read during the consultation. The Travel Plan has achieved Bronze status and has identified some of the areas mentioned. This is a dynamic working document that will be further developed once the school opens.

### 8.5 Staff

My main concern is how this school will be staffed. The current 2 enable trust schools face daily challenges with staffing. Recruiting for vacancies has proved to be difficult with some vacancies left unfilled for many months. Two bridges has very limited public transport access and very limited parking outside of the school when the small car park will inevitably be full. I worry that the difficulty for people to get to the school will make recruitment even more challenging. I believe one of the biggest causes of stress for staff is managing a day without a strong class team around you.

### Enable Trust response:

There are genuine recruitment and retention issues in the education sector in England, and Enable Trust has been experiencing this along with our colleagues in other Trusts. The Trust will be launching a recruitment campaign to sustainably staff all our provisions, including Two Bridges. Plans for car share will feature in our Travel Plan's development. We are excited to be receiving a lot of enquiries from people interested in working with us, due to our vision, values, reputation as an employer locally and the more general excitement of the new free school.

### 8.6 Special Educational Needs and Disabilities Provision

- What happens post 19?
- Whilst I accept the criteria for acceptance to the Two Bridges Academy, and support the Academy's vision wholeheartedly, I believe that consideration should be given by The Trust to providing for the 16+ children with Autism that may not continue with mainstream education

but have cognitive ability for further education. To be clear this is not a criticism of the trust and the tremendous work they do. I am just raising awareness about the "forgotten" and disadvantaged age group of 16-25 year old

- I am concerned that the provision only being able for students with PMLD and SLD, there will be limited schools for students with Moderate Learning Difficulties who already have limited options within South Gloucestershire. The trust should seek to use a more holistic approach instead and consider widening its scope in who they admit to the school.
- This school is definitely needed I am so pleased another SEN school is being built however there still won't be enough places for all the children that need a special needs school.
- We seem to have a lack of specialist places for children with high level SEMH needs in the authority, particularly in KS1 and KS2. It would be interesting to hear of any other plans to address this gap in vital provision
- A school for pupils with Autism without learning disabilities
- 112 pupils is only the tip of iceberg more places are needed

#### Enable Trust response:

One of the key reasons for Enable Trust being formed was to raise the voice of pupils who have complex needs, and their families, within the evolving system. We strongly desire to advocate for young people's needs. Two Bridges Academy is part of our Trust's growth, and is therefore a positive lever for our vision – "to achieve more, together". We intend to continue to raise issues on behalf of young people with disabilities and their families so that there is not a cliff edge and young people are not 'forgotten'. As a civic structure, Enable Trust is able to collaborate with other stakeholders to work on the issues that need resolving, many of which are complex because our young people's needs are met by education, health and social care, who all need to work together. The voice of parents and carers is important and we continue to work in partnership with the local authority, parent carer organisations as well as other stakeholders to influence system development for the long term. Advancing education for public benefit in its most holistic sense is at the heart of Enable Trust's vision.

### 8.7 General comments:

- I would like disabled adults and children to be able to consult on the developments happening
- I would like to see natural habitats included in the design and sustainable urban drainage approaches which go beyond tick box exercises for example rain gardens with water running down from roof in to features such as planters or shallow water channels can be good sensory elements and I think the design could really go above and beyond in this aspect. Enhancing sustainability and providing a resource for pupils to engage with and help with emotional regulation.

### Enable Trust response:

Enable Trust echoes the desire to see the voice of young people raised in the Local Authority, local area and South West region. We are pleased to have worked with an excellent design team, and construction team, who have included having expert advice and guidance from environmental habitat specialists and landscape architects to ensure maximum bio-diversity on the site of Two

Bridges Academy. We are excited to see bat boxes, green walls and planting schemes designed to maximise bio-diversity.

## 8.8 Unsupportive

None received

### 9. Conclusion and next steps

There has been extensive ongoing consultation with a wide range of stakeholders since the earliest stages of development of the proposal for this new special free school in South Gloucestershire. Feedback has been overwhelmingly supportive and positive.

We are confident that Two Bridges Academy will provide much need specialist places and this is fully supported by South Gloucestershire Council. The Trust will now begin the process of agreeing a Funding Agreement for Two Bridges Academy with the Secretary of State for Education.

We would like to thank all stakeholders who have taken the time to read and hear about our exciting plans, and provided feedback. We will continue to work with stakeholders and keeping them informed, throughout the building phases of the new school.

Appendix 1: Survey



# **Section 10 Consultation**

# Questionnaire

Enable Multi Academy Trust are looking forward to hearing your views and working with you as we establish this provision for the children and families of Two Bridges Academy. The consultation period will run from Wednesday 6<sup>th</sup> September until Wednesday 18<sup>th</sup> October 2023.

We welcome your feedback in a number of ways:

- 1. Visit <u>www.enabletrust.org.uk</u> and complete the online questionnaire
- Email: <u>office@twobridgesacademy.org.uk</u> for a questionnaire to complete and return either by email, or post to: Two Bridges Academy Consultation, c/o New Siblands School, Gillingstool, Thornbury, Bristol, BS35 2JU
- Request a paper copy of the questionnaire from: Two Bridges Academy Consultation, c/o New Siblands School, Gillingstool, Thornbury, Bristol, BS35
- 2JU
  - 4. Collect a paper copy of the questionnaire from one of our public consultation events

You may be interested in visiting the Enable Trust website at enabletrust.org.uk, before completing this questionnaire for more information about the school.

When completing our survey, please understand that your views can be given anonymously and that no personal data will be collected unless you would like to join the mailing list for further information. Your views will be shared anonymously with other third parties, namely the Department for Education as part of their reporting requirements, but no personal data will be shared. Enable Trust will only store your information for as long as necessary and dispose of your information securely when it is no longer required for these purposes. For further information with regards to our Data Protection Policy please visit the Enable Trust website.

#### Please place a tick in relevant boxes that apply to you, and enter comments in boxes, if applicable.

1. Which of the following describes you best:

School pupil or student	
Parent/carer of a child or student with special educational needs	
Resident living in Alveston or Thornbury	

Business owner/employer in Alveston or Thornbury	
Member of a local organisation including community, youth, religious, or sports groups	
Member of staff, Governor, or Trustee in a school or academy	
An elected official e.g. Councillor or MP	
Other (please specify):	

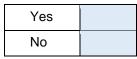
2. Where are you approximately based in location to the new school in Vattingstone Lane, Alveston, BS35 3JT:

1 mile or less	
Between 1 and 2 miles	
Between 2 and 5 miles	
Over 5 miles	

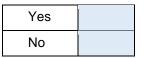
3. Do you support the proposal to open Two Bridges Academy?

Yes	
No	

4. Do you support the vision for Two Bridges Academy, as set out on the website, and information booklet?



5. Are there any additional services you would like Two Bridges Academy to bring to the local community?



If you answered yes, please specify:

6. Do you think that Enable Multi Academy Trust should enter into a Funding Agreement with the Secretary of State for Education to open and run Two Bridges Academy?

Yes



7. Are there any further comments that you would like to make about the planned Two Bridges Academy?

We are very interested to hear from people and organisations who can bring skills and expertise to our exciting new school. Please select all that apply and enter your email address so we can provide you with more details

Category	Please tick if yes
I would like to find out more about joining the school's Local Governing Body	
I am involved with local business/industry and am keen to develop links with the school	
I would be interested in using the recreational/facilities provided by the school	

If yes to any of the above, please enter your email address:

Thank you for taking the time to share your feedback

# Appendix 2

### Stakeholder list

## Schools:

Abbeywood Community School	Kings Oak Academy	The Ridge Junior
Abbotswood Primary School	Little Stoke Primary	Tortworth Primary
Alexander Hosea School	Longwell Green Primary	Trinity Primary
Almondsbury CoE Primary School	Lyde Green Primary	Tyndale Primary
Bailey's Court Primary School	Mangotsfield School	Warmley Park
Barley Close Primary	Mangotsfield Primary	Watermore Primary
Barrs Court Primary	Marlwood	Wellesley Primary
Beacon Rise Primary	Marshfield Primary	Wheatfield Primary
Blackhorse Primary	Meadowbrook Primary	Wick Primary
Bowsland Primary	New Horizons Learning Centre	Winterbourne Academy
Bradley Stoke School	North Road Primary	Woodlands Primary
Broadway Infants	Oldbury on Severn	Yate Academy
Bromley Heath Infant	Old Sodbury Primary	
Cadbury Heath Primary	Olveston School	]
Callicroft Primary	Our Lady of Lourdes Primary	]
Charborough Road Primary	Patchway Community School	
Charfield Primary	Pathways Learning Centre	
Cherry Garden Primary	Pucklechurch Primary	
Christ Church, Hanham	Parkwall Primary	
Christchurch Infants Downend	Rangeworthy Primary	
Christchurch Juniors, Downend	Raysfield Federation	
Coniston Primary	Redfield Edge Primary	
Courtney Primary	Samuel Whites Infants	
Downend School	SGS Pegasus School	
Elm Park Primary	Severn Beach Primary	
Emersons Green Primary	Shield Road Primary	
Filton Hill Primary	Stanbridge Primary	
Frampton Cotterell Primary	Staple Hill Primary	
Frenchay Primary	Stoke Lodge Primary	
Hambrook Primary	St Annes Primary	
Hanham Abbots	St Augustines Primary	
Hanham Woods Academy	St Andrews, Cromhall	
Hawkesbury Primary	St Barnabas Primary	
Holy Family Primary	St Bernard Lovell Academy	
Holy Trinity Primary	St Chads Primary	
Horton Primary	St Marys Primary, Yate	
Iron Action Primary	St Michaels Primary, Stoke Gifford	
John Cabot Academy	St Michaels Primary Winterbourne	
Kings Forest Primary	St Marys , Bradley Stoke	]
Kings Oak Academy	St Pauls Yate	]
Kings Oak Academy	St Peters Primary	]

#### Pre-School settings:

Christchurch Pre School
Frenchay Pre School
Marshfield Pre School
Crossways Pre School
Wick Pre School
Warmley Pre School
Tytherington Pre School
Bluebells Pre School
Pumpkins Pre School
Pilning Pre School
Footprints Pre School Playgroup
Zion Community Pre School
Abacus Pre School @ Bailey's Court
Sticky Fish Pre School
Park Page Pre School
Little Rainbows Pre School
St Augustine of Canterbury Pre School
Hawkesbury Pre School and Toddlers
Rainbow Teddies Pre-School
Severn Beach Pre School
Parkwall Pre School Ltd
Abacus Pre School @ Mangotsfield
Little Sheep Pre School
First Step Pre School Ltd
North Common Pre School
St Mary's Pre School
Apple Tree Pre School
Little Explorers Pre School
Little Gems Pre School
Coniston Early Years Centre
Chipping Sodbury Pre School
Tower Playgroup
Courtney Ladybirds
Wrigglypeeps Pre School
Hambrook Hedgehogs Pre School
Stepping Stones at Elberton Ltd
Winterbourne Early Years Centre
Raysfield Pre School Playgroup
Little Oaks Day Nursery and Pre School

### Other Organisations:

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Alveston Trust
Alveston Youth Centre
The Jubilee Hall
Thornbury Cricket Club
Thornbury Golf Centre
Thornbury Grammar School Foundation
Thornbury Lions Club
Thornbury Round Table
Thornbury Town and Residents Association
South Glos Parent Carer Forum
South West Parent Carer Forum Regional Network
Bath and North East Somerset Parent Carers Voice
Bristol Parent Carers
SEND and You
Jigsaw Thornbury
Gympanzees
National Autistic Society South Glos
Carers Support Centre - Bristol and South Gloucestershire
FACE
Families, Local Officer, Resources and Advice (FLORA)
Bristol Autism Spectrum Services (BASS)
Nothing Special
Milestones Trust
The Hatch Camphill Community
Brandon Trust
Design 4 Life
Sirona Care & Health

### Members of Parliament

Luke Hall MP
Chris Skidmore MP
Jack Lopresti MP

### **Town and Parish Councils**

Alveston Parish Council
Thornbury Town Council
Sodbury Town Council
Yate Town Council
Charfield Parish Council
Tytherington Parish Council
Oldbury on Severn Parish Council
Olveston Parish Council

#### **Local Authorities**

Bath and North East Somerset Council
Bristol City Council
South Glos Council