



Innovation and Outcomes Committee Terms of Reference 2019-20

The Innovation and Outcomes Committee has wide-ranging responsibility for pupils' holistic outcomes and the contextual impact of pedagogy, teaching and learning and resources.

Membership

- i) The committee shall consist of no less than 4 Trustees appointed by the Board of Trustees;
- ii) The Chief Executive Officer (CEO) as Senior Team representative;
- iii) CEO (ex-officio with full voting rights);
- iv) Chair of Trustees (ex-officio with full voting rights).

Quorum

The quorum shall be 3 Trustees.

Meeting

The committee shall meet 3 x per year or otherwise as required

Monitoring and challenge

To critically evaluate the extent to which Enable Trust is effective in the following 3 core stands of its work:



Enable Trust: A company limited by guarantee

Registered in England: Company Number: 11369471

Registered Office: New Siblands School, Gillingstool, Thornbury, South Gloucestershire, BS35 2EG

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Special School Voice

- The effectiveness of the LA SEND strategy in supporting the holistic outcomes for all pupils in Enable Trust schools
- The Trust's role in engaging with partners in tackling system-wide issues, issues related to schools being at the interface of Health, Social Care and Education and issues centred around local, regional and national SEND priorities
- The effectiveness of key partnerships that facilitate the Trust's work
- The extent to which pupil voice is harnessed to effectively meet needs

Standards

- Attainment and progress information for all pupils across Enable Trust ensuring targets for sustainable improvement are set in line with Trust, local, regional and National comparative data where it becomes available in the post Rochford landscape
- The effectiveness of school improvement planning and work, including the effectiveness of challenge by local Governing bodies in individual School Improvement Plans.
- The effectiveness of provision across the Trust for ensuring all pupils achieve the best possible outcomes
- The effectiveness of specific provision for all groups
- The effectiveness of curriculum development, redesign and innovative inquiry-led pedagogy within Trust schools, ensuring connectivity between teaching, learning, assessment, holistic outcomes and resourcing
- The effectiveness of policies regarding safeguarding, behaviour and admissions - ensuring Local Governing Bodies (LGBs) of Enable Trust schools fulfil their duties around safeguarding legislation and Looked After Children (LAC)
- The effectiveness of School Development Plans and the Self Evaluation
- To establish systematic strategic monitoring visits, learning walks, observations and scrutiny

Outreach / ETHOS

- The impact of CPD and outreach in school improvement, pupil outcomes, support of families, support of mainstream schools and leadership development
- The quality of work planned and delivered by ETHOS

Additionally,

- To consider and report back upon such matters as may be delegated or devolved to the Committee by the Board of Trustees;
- Statutory Trust policies and delegated local policies;
- QA re Information management

Administrative Responsibilities

Ensure there are effective Clerking arrangements in place for the Committee. Minutes will be circulated to the Board of Trustees.

These terms to be reviewed annually and ratified by the Board of Trustees

Signed: Chair of Innovation and Outcomes committee:.....

Signed: Chair of the Board of Trustees:.....

Date:.....